

DONNA J. BEASLEY TECHNICAL ACADEMY

2020-21 Florida's Optional Innovative Reopening Plan

Safety:

Keeping in mind state, local, and health mandates/suggestions, our school will follow all directives and take a proactive approach toward the safety of all students, staff members, and visitors. Besides keeping updated on current virus status information, procedures will be put in place to ensure individuals temperatures are taken daily and provide face masks to those wanting one. Using a handheld thermometer, staff will be checked prior to being allowed in the building. Students will be tested prior to being allowed on the bus; should their temperature exceed 100 degrees; they will not be allowed to board the bus. The driver will immediately contact the school's Main Office and direct the secretaries to contact their parent/guardian(s) to inform them on their child's status. As they board the bus, students will use hand sanitizer before sitting. Wearing masks will be determined by state/local/and health agencies. Once arrived at the school, students will again use hand sanitizer and wearing of masks will be consistent with protocol. Students will utilize Chromebooks as their main instructional source. These Chromebooks will be wiped down with sanitizer wipes prior to their distribution. Student will be limited to no more than three per table. One person may use the restroom at a time. Staff will constantly remind students to not congregate in large groups. At the end of the day, students will return their Chromebooks at which point they will be again wiped down before being placed into the loading dock. Donna J. Beasley Technical Academy (DJB) has hired a company to come in every evening and clean the school using COVID19 approved cleaners.

Scheduling:

Students will have access to the school brick/mortar 5 days per week if so desired. Our schedule will offer brick/mortar to:

- 11th – 12th Graders – Monday/Tuesday.
- Wednesday will be focused for candidates for graduation and those wanting to attend ELA/Algebra I test preparation boot camps.
- 9th – 10th Graders – Thursday/Friday.
- During state testing periods, all students may work remotely unless they are scheduled to test.
- As stated, any student can attend all 5 days if they wish.
- Those who are not scheduled to attend or refuse to attend in fear of acquiring the virus, may work from home as the curriculum is available where there is an Internet signal.

Teachers/Support Staff:

DJB will provide full staff on site to ensure students are receiving highly effective educators and services. Those students on site will not see any decline in teachers, counselor, or other administrative support. For those working remotely, they will be able to communicate with the school via phone, DJB email, Edgenuity email, or using Google Meet. By offering numerous avenues to communicate, students will be ensured they will be promptly contacted back.

Accessibility:

All students will have access to a school provided Chromebook. For those choosing to work remotely, they will be given a Chromebook and charger to take home. As mentioned, as long as students have Internet connection, they can access the Edgenuity curriculum from anywhere. Although students will be given a Chromebook to take home, DJB will address the digital-divide by actively seeking out available hot-spots to provide to those students who do not have Internet access. All students to include ESOL and ESE students will have equal opportunity access to all their teachers. Students will be physically at the school site from 8 am to 1 pm.; however, all staff will be available for those working remotely until 3:30 pm. DJB teaching staff have voluntarily in the past and will continue into the 2020-2021 school year to communicate with students after school hours to ensure they receive the guidance and help need to progress. Due to personal hurdles, some students may need to do their schoolwork after 3:30 pm., DJB staff have committed beyond 3:30 pm to look at their school email/Edgenuity email/Google Meet to see if any student has contacted them for assistance in understanding a concept or to address a concern regarding curriculum driven assessment. All students will have accessibility to brick/mortar and all staff to include teachers five (5) days per week.

Accountability: Attendance will be taken and reported daily. Students working remotely will have benchmarks set requiring them to complete a minimum amount of work each day. We will be able to monitor their work by utilizing Edgenuity driven reports. Teachers will forward that information to those individuals responsible for entering attendance. Student progress will also be driven by Edgenuity reporting. DJB policy has been and will continue to direct teachers to email parent/guardian(s) weekly on student progress. This is done in concordance with Edgenuity emailing progress reports directly to the parent/guardian(s). Besides showing student grades, reports can show how much time on task students are working. DJB does not accept a "D" as a passing grade. Should a student not acquire a minimum of a 70 (C), they must again take the assessment or redo an assignment that has teacher feedback to make the necessary adjustments. ESE and ESOL accommodations are considered when instructing, assessing, and grading. Our ESE and ESOL staff work closely with staff to ensure we are aware of each student's needs by meeting to review IEP's and/or other accommodations. When administering state assessments, all students not scheduled to test will not be scheduled to come in, rather they will participate in remote learning. State assessments will only be administered at the school. Proper spacing will be ensured.

Exceptional Special Education (ESE):

As in the past, ESE students will have their IEP's done timely and in accordance with state/federal laws to ensure plans comply. Students, parent/guardians(s) will be afforded the opportunity to have a face to face meeting(s) or through Zoom/Google Meet. Should it be determined a plan must be initiated or modified, every effort will be made to ensure students are given the identified service or accommodation to succeed. ESE students will have face to face or digital access to all teachers and our ESE teachers five (5) days per week. Donna J. Beasley Technical Academy is providing ESE students with personalized instruction, through Edgenuity's online ESE intervention program, MyPath. This purchased supplemental program focuses on Math and ELA subject matter. The program first assesses the student for specific learning gaps and then based on test results, provides targeted, data-driven, individualized student instruction. In addition, we continually monitor student progress through Edgenuity's

reporting system and offer additional explanatory feedback and supplemental help when needed to students.

English Language Learners (ELL):

The way in which we approach ELL students may vary now but we will continue to: ensure all mandated assessments are performed, students are consistently met with to get their feedback, ELL monthly reports are submitted, teachers meet with our ESOL representative to review student progress and inform of any modifications. Students, parent/guardians(s) will be afforded the opportunity to have a face to face meeting(s) or through Zoom/Google Meet. Should it be determined a plan must be initiated or modified, every effort will be made to ensure students are given the identified service or accommodation to succeed. A feature in our digital curriculum Edgenuity provides ELL students the ability to choose from over 60 languages to better comprehend narratives as well as captions while viewing video lessons to increase the effectiveness and promote student achievement. ELL students will have face to face or digital access to all teachers and our ESOL representative five (5) days per week.